**Wiosenne kodowanie ☺**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** | **I** | **J** |
| **1** |  |  | O |  |  |  |  | O |  |  |
| **2** |  |  |  | O |  |  | O |  |  |  |
| **3** | # | # |  |  | O | O |  |  | # | # |
| **4** | # | @ | # |  | O | O |  | # | @ | # |
| **5** | # | < | < | # | \* | \* | # | < | < | # |
| **6** | # | < | < | # | O | O | # | < | < | # |
| **7** | # | # | # | # | \* | \* | # | # | # | # |
| **8** |  | @ | @ | @ | O | O | @ | @ | @ |  |
| **9** | @ | # | @ | @ | \* | \* | @ | @ | # | @ |
| **10** | @ | @ | @ |  | O | O |  | @ | @ | @ |

Legenda:

Zadaniem dziecka jest pokolorowanie pól według kodu:

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Cele zajęć:

- rozwijanie umiejętności logicznego myślenia

- rozwijanie spostrzegawczości, wyobraźni

- rozwijanie sprawności manualnej

- utrwalenie nazw kolorów

- odczytywanie, rozumienie symboli i znaków